ST MARY’S RC PRIMARY SCHOOL CURRICULUM OVERVIEW BY CLASS 2021-2022 Primary 7



Learning and Growing Together

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| ECOLOGICAL EDUCATION | | SOCIAL JUSTICE  NURTURE | | | | | BUILDING COMMUNITY | | | | |
| SCIENCE CURRICULLUM | SOCIAL STUDIES CURRICULUM | UNCRC | | RERC | | H&WB | SCHOOL | PARISH | | WIDER | |
| INTERDISCIPLINARY LEARNING | | | | | | | | | | | |
| THEMES | | | THEMES | | | | ETHOS AND WIDER LIFE OF THE SCHOOL | | | | |
| **Forces, Electricity and Waves** – Friction and air resistance, Floating and Sinking – buoyancy, magnetism and gravity  **Materials** – chemical substances and reactions  **Sex Ed** – Reproduction, peer pressure Choices for Life  **Biodiversity** | **Highland Clearances**  **Present day - Scots** around the world, Scots influences on the modern world  **OR**  **Scottish Parliament**  **OR**  **Comparison study Scotland/France**  **CLIMATE CHANGE**  What is it?  Why is it happening?  Ways to prevent?  Planet Sustainability  Care for the natural world  Food for our global Family  **POSSIBLE PERSONAL PROJECT**  Rainforest – rewilding Scotland –  Comparative Studies | | **UNCRC themes:**  Right to an Education  Right to access and use information from a range of sources  Right to be free from discrimination/bullying  Right to life – protecting our world  Rights of minority culture, language and religion  Celebrating diversity within our school  Right to Health  **RERC: God’s Loving Plan/Confirmation**  **H&WB:**  **Emotion Works**  **Nurture -** focus on routine, structure, developmental, relationships, modelling, meaningful interactions, language focus, understanding of behaviour, inclusion, attachment  **Hopes and Fears** – My thoughts and feelings, values and attitudes  **Me as a Citizen** – Me and my identify  **Me as a Person** – A Future Me  **Me and Relationships** – Me and People from my world  **Moving on, All Change, Decision Making** – Friendships, Peers, Here is a legend, decisions decisions, Cooperation, Conflict, Stressed Out, Bullying, The Media  **Make a Choice, When is it Bullying, Pressure Pressure Pressure**  **Knowing Me Knowing You themes**  - see planner  **Healthy Respect –** Coping with change, Decision Making, Drugs and Alcohol education – police talk, Risk Factory, Lifestyles and Cultures, Equal Opportunities, Sexuality/diversity, Body awareness – sex education  **Streetsense D** – Unit 4 – Traffic calming measures, Unit 2 – Benefits and Risks Profile, Unit 1 – Stopping Distances, Unit 2 – Creating an effective road safety campaign, Unit 5 – planning a safer route from Primary to Secondary | | | | Enterprise  Christmas Fair  Our St Mary’s Garden/  Learning Outdoors | | Missio  Sport Events | | LFS Connecting Classrooms  Become a Reading School  Twin Town  Competitions – Art  Writing  Music  Languages |
| **Novel Study:** | | | | |  | | | | | | |